

General Information

Seminar	
Title	Methodology and Research Seminar 1 and 2 – in English (Séminaire de méthodologie et de rédaction 1 et 2 – en anglais)
Course code	MUL62171 (Section B) and MUL62172 (Section B)
StudiUM	https://studium.umontreal.ca/
Faculty	Faculté de Musique
Session	Fall and Winter
Year	2022–2023
Format	In class : Fall: Tuesday 1pm to 4pm (every second week) Winter: Thursday 1pm to 4pm (every second week)
Meetings	3h meetings every second week
Weekly workload	Approximately 3 hours of work outside of class associated with each meeting

Instructor	
Name and title	Jonathan Goldman, Professor of Musicology
Contact info.	jonathan.goldman@umontreal.ca, (514) 343-6950, bureau A845
Availability	Appointments by request via email

Assignments and Evaluation

Assignments 60%

2 short oral presentations 15%+15%=30%

Participation 10%



Course Description

Description simple

Workshop-style seminar focusing on research and writing skills, including work on examen de synthèse, grant writing and oral presentations.

Place du cours dans le programme

Required seminar for doctoral students in performance programs.

Description détaillée

The overall objective of the course is to provide graduate students in performance or composition/sound art with the tools needed for completing the *examen de synthèse* (research, writing, communication skills). **Please note:** The language of instruction of this seminar is English. **Pour celles et ceux qui souhaitent suivre le séminaire en français, il est offert sous le même sigle en langue française. Voir la liste des séminaires.*

Objectifs visés

General Objectives

Thgis seminar aims to help students

- discover basic methods of research in music
- familiarize themselves with formatting protocols for academic writing, in terms of page layout, text structure, footnotes, bibliography, etc.
- select a topic/research question for their 'examen de synthèse.'
- learn how to conduct research using resources available in the Music Library and online: how to conduct a literature review, an annotated bibliography, etc.
- to synthesize notions gleaned in their reading through article resumés and short presentations.
- structure their thoughts in written form; constructing a plan; organizing arguments, etc.
- develop writing skills
- hone oral communication skills

Bibliography

Cowdery, James R., How to Write About Music: The RILM Manual of Style (New York: Rilm, 2006).